

MINISTRY OF EDUCATION AND TRAINING
QUY NHON UNIVERSITY



MASTER PROGRAM

Level:	Master
Major:	Teaching Theory and Methodology in Primary Education
Code:	8140110
Program Orientation:	Application-Oriented Program
Mode of Study:	Full-time

Binh Dinh, 2025

MASTER PROGRAM

*(Issued together with Decision No. 483/QĐ-ĐHQN dated February 14, 2025
of the Rector of Quy Nhon University)*

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1. PROGRAM OBJECTIVES (POs)

1.1. General Objective

The Master Program in Teaching Theory and Methodology in Primary Education is designed to train primary school teachers at the master's level who possess strong political and ethical qualities; advanced, in-depth professional knowledge and practical skills; and the ability to conduct research and solve practical problems in primary education, thereby meeting the requirements of educational innovation.

1.2. Specific Objectives (POs)

The Master Program in Teaching Theory and Methodology in Primary Education equips learners with advanced knowledge, skills, and professional competencies to perform teaching, educational, managerial, and advisory duties in primary education institutions. Specifically:

- In terms of knowledge

- + **PO1:** Possess core foundational knowledge in the natural sciences, social sciences, and humanities, and apply it to primary education practice.
- + **PO2:** Possess advanced and specialized knowledge of the theory and methodology of primary teaching, as well as research methods in applied primary education.

- In terms of skills

- + **PO3:** Be able to analyze and synthesize issues in the field of the theory and methodology of primary teaching.
- + **PO4:** Possess the skills to evaluate issues and design and develop appropriate solutions in the field of Teaching Theory and Methodology in Primary Education.
- + **PO5:** Possess critical thinking and problem-solving skills, and apply the theory and methodology of primary teaching to address issues arising in the professional practice of primary school teachers.

- In terms of autonomy and responsibility

- + **PO6:** Be physically fit for work; understand and comply with regulations on teacher qualities and competencies; and identify and solve practical issues in primary teaching.
- + **PO7:** Possess theoretical, practical, and applied competencies in professional work within the field of the theory and methodology of primary teaching.
- + **PO8:** Have the capacity to pursue doctoral study and meet the socio-economic, scientific, and technological development needs of the locality and the country.

2. JOB OPPORTUNITIES AND PROFESSIONAL DEVELOPMENT

2.1. Job Opportunities

Graduates of the Master Program in Teaching Theory and Methodology in Primary Education may assume the following positions:

- Primary school teacher.
- Management positions in primary schools.
- Specialist or managerial positions in agencies, organizations, and enterprises related to primary education.
- Work at agencies and organizations conducting research in primary education, with a focus on competency development.

2.2. Professional Development

- Accumulate and apply acquired knowledge to continue studying and conducting research at the doctoral level in Vietnam and abroad.
- Access new science and technology, engage in self-study and independent research to improve qualifications in response to personal and social needs, and pursue further professional development in order to take on specialized management positions in the workplace.

3. PROGRAM LEARNING OUTCOMES

The program is designed to ensure that graduates achieve the following learning outcomes:

3.1. Knowledge

1) PLO1: Explain the body of knowledge in the field of Teaching Theory and Methodology in Primary Education.

2) PLO2: Apply educational research methods, teaching theory, and relevant interdisciplinary approaches to the field of Teaching Theory and Methodology in Primary Education.

3) PLO3: Evaluate and develop curricula in a competency-based orientation and assess learner competencies.

3.2. Skills

4) PLO4: Analyze, synthesize, and evaluate issues related to the discipline of Teaching Theory and Methodology in Primary Education in order to propose scientific solutions.

5) PLO5: Research and discuss issues in order to communicate knowledge to colleagues in the field and to others.

3.3. Autonomy and responsibility

6) PLO6: Identify and solve issues in Teaching Theory and Methodology in Primary Education; propose valuable initiatives in professional activities.

7) PLO7: Exercise self-direction and professional leadership in handling major issues; draw expert conclusions on complex professional matters; defend and take responsibility for those professional conclusions.

8) PLO8: Develop and appraise plans; promote collective intelligence in management and professional activities; assess, evaluate, and determine directions for developing assigned tasks.

4. ENTRY REQUIREMENTS

- Have graduated from, or met the conditions for recognition of graduation from, a university program (or an equivalent or higher level) in a discipline appropriate to Teaching Theory and Methodology in Primary Education;

- Possess foreign-language proficiency at Level 3 or higher under the 6-level Foreign Language Proficiency Framework for Vietnam.

List of Appropriate Undergraduate Majors:

No.	Master's Major Applied For	Appropriate Undergraduate Major	Note
1	Teaching Theory and Methodology in Primary Education	Primary Education	

List of Undergraduate Majors Requiring Supplementary Knowledge and Supplementary Courses:

No.	Master's Major Applied For	Undergraduate Majors Requiring Supplementary Knowledge	Supplementary Courses	Note
1	Teaching Theory and Methodology in Primary Education	Preschool Education	Applicants must complete 4 to 7 supplementary courses from the following list (02 credits each): 1. Primary Education; 2. Methods of Teaching Vietnamese in Primary School; 3. Methods of Teaching Primary Mathematics; 4. Methods of Teaching Natural and Social Studies; 5. Foundations of Linguistics; 6. Children's Literature; 7. Literary Theory. 8. Basic Mathematics	Depending on each applicant's specific case, the department in charge of the program will recommend the required supplementary courses.
2		Mathematics Education		
3		Computer Science Education		
4		Physics Education		
5		Chemistry Education		
6		Biology Education		
7		Literature Education		
8		History Education		
9		Geography Education		
10		English Language Education		
11		Natural Science Education		
12		History and Geography Education		

5. ELIGIBLE APPLICANTS

Eligible applicants are determined in accordance with the current regulations on admission and training at the master's level of Quy Nhon University and the Ministry of Education and Training.

6. PROGRAM DURATION AND TOTAL ACADEMIC WORKLOAD

6.1. Program Duration: 2 years (24 months)

6.2. Total Academic Workload: 60 credits, including 06 credits of internship and 09 credits for the Graduation Component (Research Project).

Program Structure	Credits
General Knowledge Component	04
Fundamental and Specialized Knowledge Component	47
Compulsory Courses	26
Elective Courses	15
Internship	06
Graduation Component (Research Project)	09
Total	60

7. TRAINING PROCESS AND GRADUATION REQUIREMENTS

7.1. Training Process

Training is organized under the credit-based system in compliance with the current regulations of Quy Nhon University and the Ministry of Education and Training.

7.2. Graduation Requirements

According to the current regulations on admission and training at the master's level of Quy Nhon University and the Ministry of Education and Training:

a) Have completed all courses in the program and successfully defended the Research Project;

b) Meet the foreign-language requirement prescribed in the program learning outcomes before graduation consideration, evidenced by one of the diplomas or language certificates equivalent to Level 4 under the 6-level Foreign Language Proficiency Framework for Vietnam as stipulated in the current regulations on master's admission and training of Quy Nhon University, or other equivalent certificates announced by the Ministry of Education and Training, or a university degree or higher in a foreign language major, or a university degree or higher in another major whose program was conducted entirely in a foreign language;

c) Fulfill all responsibilities and obligations under the current regulations of Quy Nhon University; not be subject to criminal prosecution and not be under disciplinary action or suspension from study.

7.3. Degree Awarded

THE DEGREE OF MASTER IN TEACHING THEORY AND METHODOLOGY IN PRIMARY EDUCATION

8. ASSESSMENT METHODS AND GRADING SCALE

8.1. Grading Scale

A 10-point grading scale is used for all forms of assessment in each course.

8.2. Assessment Methods, Evaluation Criteria, and Weighting

- Theoretical Courses

+ Formative Assessment: 40%

+ Summative Assessment: 60%

- Internship Courses

+ Formative Assessment: 40%

+ Internship Report Assessment: 60%

- Graduation Component (Research Project)

Implemented in accordance with Quy Nhon University's regulations on master's admission and training. Specific criteria are provided in the detailed course syllabus.

9. PROGRAM CURRICULUM FRAMEWORK

No.	Course Code	Course Title	Semester	Study Load			Prerequisite Course Code	Department in Charge	Note
				Total	Theory	Assignment/ Practice/ Lab/ Seminar			
I. General Knowledge Component				4					
Compulsory Component (1 Course)									
I.1. Philosophy									
1	XHTH 501	Philosophy		4	3	1		DPSLM	
II. Fundamental and Specialized Knowledge Component				47					
II.1. Compulsory Component (9 Courses)				26					
1	GDTH 81401	Linguistic Foundations of Teaching Vietnamese in Primary School		3	2	1		DPPE	

No.	Course Code	Course Title	Semester	Study Load			Prerequisite Course Code	Department in Charge	Note
				Total	Theory	Assignment/ Practice/ Lab/ Seminar			
2	GDTH 81402	Statistics and Applications		3	2	1		DPPE	
3	GDTH 81403	Myths and the Teaching of Myths		3	2	1		DPPE	
4	GDTH 81404	Competency-Based Teaching in Natural and Social Studies		3	2	1		DPPE	
5	GDTH 81405	Modern Teaching Theory		3	2	1		DSSH	
6	GDTH 81406	Competency-Oriented Teaching of Vietnamese in Primary School		3	2	1		DPPE	
7	GDTH 81407	Developing Primary School Students' Skills in Text Production and Comprehension		2	2			DPPE	
8	GDTH 81408	Methods for Solving Primary Mathematics Problems		4	2	2		DPPE	
9	GDTH 81409	Foreign Children's Literature		2	1.5	0.5		DPPE	
II.2. Elective Component (Choose 7 of 15 Courses)				15					

No.	Course Code	Course Title	Semester	Study Load			Prerequisite Course Code	Department in Charge	Note
				Total	Theory	Assignment/ Practice/ Lab/ Seminar			
1	GDTH 81410	Vietnamese Phonetics for Teaching Reading and Writing to Primary School Students		2	1.5	0.5		DPPE	
2	GDTH 81428	Competency-Based Teaching of Primary Mathematics		3	2	1		DPPE	
3	GDTH 81412	Development of the Primary Education Curriculum		2	1.5	0.5		DPPE	
4	GDTH 81413	Vocabulary Development for Primary School Students		2	1.5	0.5		DPPE	
5	GDTH 81414	Developing Word Use and Sentence Writing Skills for Primary School Students		2	1.5	0.5		DPPE	
6	GDTH 81415	Teaching Spelling in Primary School According to Regional Dialects		2	1.5	0.5		DPPE	
7	GDTH 81416	Sino-Vietnamese Vocabulary from Historical and Cultural Perspectives		2	1.5	0.5		DPPE	

No.	Course Code	Course Title	Semester	Study Load			Prerequisite Course Code	Department in Charge	Note
				Total	Theory	Assignment/ Practice/ Lab/ Seminar			
8	GDTH 81429	Teaching Creative Writing in Narrative and Descriptive Texts for Primary School Students		2	1.2	0.8		DPPE	
9	GDTH 81418	Organizing Literary Games in Primary Teaching		2	1	1		DPPE	
10	GDTH 81419	Guiding Primary School Students in Reading Literary Works		2	1.5	0.5		DPPE	
11	GDTH 81420	Psychoanalysis and Child Psychotherapy		2	1.5	0.5		DPPE	
12	GDTH 81421	Children's Literature of Central Vietnam and the Central Highlands		2	1.5	0.5		DPPE	
13	GDTH 81422	Health Education and School Hygiene in Primary Schools		2	1.5	0.5		DPPE	
14	GDTH 81423	Integrated Teaching and the Application of the Hands-on Inquiry Method in Natural and Social Studies		2	1.6	0.4		DPPE	
15	GDTH 81427	Assessing Student Competencies in Primary Education		2	1.5	0.5		DPPE	
II.3. Internship (02 Courses)				06					

No.	Course Code		Course Title	Semester	Study Load			Prerequisite Course Code	Department in Charge	Note
					Total	Theory	Assignment/ Practice/ Lab/ Seminar			
1	GDTH 81424		Internship 1: Experiential Activities in Primary School		3	2	1		DPPE	
2	GDTH 81425		Internship 2: Educational Research		3	2	1		DPPE	
III. Graduation Component (Research Project)					9					
	GDTH 81430		Research Project		9					
Total					60					

10. STUDY PLAN

No.	Course Code		Course Title	Number of Credits	Study Plan (Semester)				Proposed Lecturers	Department in Charge
	Prefix	No. of			1	2	3	4		
I. General Knowledge (Compulsory)				4	4					
1	XHTH	501	Philosophy	4	4				Assoc. Prof. Dr. Đoàn Thế Hùng; Dr. Nguyễn Thị Ngọc Thùy	DPSLM
II. Fundamental and Specialized Knowledge				47	12	18	17			
II.1. Compulsory (9 Courses)				26	12	14				

No.	Course Code		Course Title	Number of Credits	Study Plan (Semester)				Proposed Lecturers	Department in Charge
	Prefix	No. of			1	2	3	4		
1	GDTH	81401	Linguistic Foundations of Teaching Vietnamese in Primary School	3	3				Dr. Trần Thị Giang; Assoc. Prof. Dr. Nguyễn Thị Vân Anh	DPPE
2	GDTH	81402	Statistics and Applications	3	3				Dr. Lê Thanh Bính; Dr. Trần Ngọc Nguyên; Assoc. Prof. Dr. Phan Thanh Nam	DPPE
3	GDTH	81403	Myths and the Teaching of Myths	3	3				Dr. Châu Minh Hùng Dr. Lê Nhật Ký	DPPE
4	GDTH	81404	Competency-Based Teaching in Natural and Social Studies	3	3				Dr. Nguyễn Thị Tường Loan Dr. Bùi Thị Ngọc Linh Dr. Trần Thanh Sơn; Dr. Hồ Văn Toàn	DPPE
5	GDTH	81405	Modern Teaching Theory	3		3			Dr. Nguyễn Lê Hà Dr. Dương Bạch Dương (adjunct lecturer)	DSSH
6	GDTH	81406	Competency-Oriented Teaching of Vietnamese in Primary School	3		3			Dr. Trần Thị Giang Assoc. Prof. Dr. Nguyễn Thị Vân Anh	DPPE
7	GDTH	81407	Developing Primary School Students' Skills in Text Production and Comprehension	2		2			Assoc. Prof. Dr. Nguyễn Thị Vân Anh. Dr. Đặng Thị Thanh Hoa	DPPE

No.	Course Code		Course Title	Number of Credits	Study Plan (Semester)				Proposed Lecturers	Department in Charge
	Prefix	No. of			1	2	3	4		
8	GDTH	81408	Methods for Solving Primary Mathematics Problems	4		4			Assoc. Prof. Dr. Phan Thanh Nam Dr. Lê Thanh Hiếu Dr. Lê Thanh Bính Dr. Đào Ngọc Hân	DPPE
9	GDTH	81409	Foreign Children's Literature	2		2			Dr. Lê Nhật Ký Dr. Châu Minh Hùng	DPPE
II.2. Elective (Choose 7 of 15 Courses)				15		4	11			
1	GDTH	81410	Vietnamese Phonetics for Teaching Reading and Writing to Primary School Students	2					Assoc. Prof. Dr. Nguyễn Thị Vân Anh, Dr. Nguyễn Quý Thành	DPPE
2	GDTH	81428	Competency-Based Teaching of Primary Mathematics	3					Dr. Đào Ngọc Hân Dr. Hồ Thị Minh Phương Assoc. Prof. Dr. Phan Thanh Nam Dr. Lê Thanh Bính	DPPE
3	GDTH	81412	Development of the Primary Education Curriculum	2					Dr. Trần Thị Giang Dr. Châu Minh Hùng Dr. Lê Nhật Ký Dr. Nguyễn Thị Tường Loan	DPPE

No.	Course Code		Course Title	Number of Credits	Study Plan (Semester)				Proposed Lecturers	Department in Charge
	Prefix	No. of			1	2	3	4		
4	GDTH	81413	Vocabulary Development for Primary School Students	2					Assoc. Prof. Dr. Nguyễn Thị Vân Anh Dr. Đặng Thị Thanh Hoa	DPPE
5	GDTH	81414	Developing Word Use and Sentence Writing Skills for Primary School Students	2					Dr. Đặng Thị Thanh Hoa Assoc. Prof. Dr. Nguyễn Thị Vân Anh Dr. Trần Thị Giang	DPPE
6	GDTH	81415	Teaching Spelling in Primary School According to Regional Dialects	2					Assoc. Prof. Dr. Nguyễn Thị Vân Anh Dr. Trần Thị Giang Dr. Nguyễn Quý Thành (adjunct lecturer)	DPPE
7	GDTH	81416	Sino-Vietnamese Vocabulary from Historical and Cultural Perspectives	2					Dr. Võ Minh Hải Dr. Trần Thị Tú Nhi	DPPE
8	GDTH	81429	Teaching Creative Writing in Narrative and Descriptive Texts for Primary School Students	2					Dr. Phan Nguyễn Trà Giang Dr. Châu Minh Hùng Dr. Lê Nhật Ký	DPPE
9	GDTH	81418	Organizing Literary Games in Primary Teaching	2					Dr. Lê Nhật Ký Dr. Châu Minh Hùng	DPPE

No.	Course Code		Course Title	Number of Credits	Study Plan (Semester)				Proposed Lecturers	Department in Charge
	Prefix	No. of			1	2	3	4		
10	GDTH	81419	Guiding Primary School Students in Reading Literary Works	2					Dr. Lê Nhật Ký, Dr. Châu Minh Hùng	DPPE
11	GDTH	81420	Psychoanalysis and Child Psychotherapy	2					Dr. Châu Minh Hùng	DPPE
12	GDTH	81421	Children's Literature of Central Vietnam and the Central Highlands	2					Dr. Lê Nhật Ký, Dr. Châu Minh Hùng	DPPE
13	GDTH	81422	Health Education and School Hygiene in Primary Schools	2					Dr. Nguyễn Thị Tường Loan Dr. Nguyễn Thị Mộng Điệp Assoc. Prof. Dr. Võ Văn Toàn (adjunct lecturer)	DPPE
14	GDTH	81423	Integrated Teaching and the Application of the Hands-on Inquiry Method in Natural and Social Studies	2					Dr. Nguyễn Thị Tường Loan Dr. Nguyễn Thanh Sơn Dr. Bùi Thị Ngọc Linh	DPPE
15	GDTH	81427	Assessing Student Competencies in Primary Education	2					Dr. Khru Thuận Vũ, Dr. Nguyễn Thị Tường Loan Dr. Hồ Văn Toàn	DPPE
II.3. Internship (02 Courses)				06			06			
25	GDTH	81424	Internship 1: Experiential Activities in Primary School	3			3		Dr. Nguyễn Thị Tường Loan Dr. Nguyễn Thanh Sơn	DPPE

No.	Course Code		Course Title	Number of Credits	Study Plan (Semester)				Proposed Lecturers	Department in Charge
	Prefix	No. of			1	2	3	4		
26	GDTH	81425	Internship 2: Educational Research	3			3		Dr. Lê Nhật Ký Dr. Châu Minh Hùng Dr. Trần Thị Giang Dr. Nguyễn Thị Tường Loan Dr. Nguyễn Quý Thành (adjunct lecturer) Assoc. Prof. Dr. Phan Thanh Nam Dr. Đào Ngọc Hân Dr. Lê Thanh Bình Dr. Hồ Văn Toàn	DPPE
III. Research Project				9				9		
Total				60	16	18	17	9		

11. GUIDELINES FOR IMPLEMENTING THE PROGRAM

The program applies to learners admitted in 2025 to the Master Program in Teaching Theory and Methodology in Primary Education.

The training process is based on the program curriculum, Program Objectives, target learners, human resource requirements, and specific training requirements. For elective courses, depending on actual development trends and social needs, the department in charge of the program and the department in charge of each course advise learners on selecting suitable courses.

The head of the department in charge of the program is responsible for organizing and guiding the development of the program and detailed course syllabi to ensure that the objectives, content, and requirements are met while also addressing the needs of learners and society.

The program is reviewed, evaluated, and updated in accordance with the current regulations of the Ministry of Education and Training and Quy Nhon University to support the development of the master's-level field of Teaching Theory and Methodology in Primary Education and align with socio-economic development needs.

Binh Dinh, February 14, 2025

DEAN OF DEPARTMENT

***HEAD OF TRAINING
OFFICE***

***FOR THE RECTOR
VICE-RECTOR***

Dr. Tran Thi Giang

Dr. Le Xuan Vinh

Dr. Dinh Anh Tuan